

Abstract:

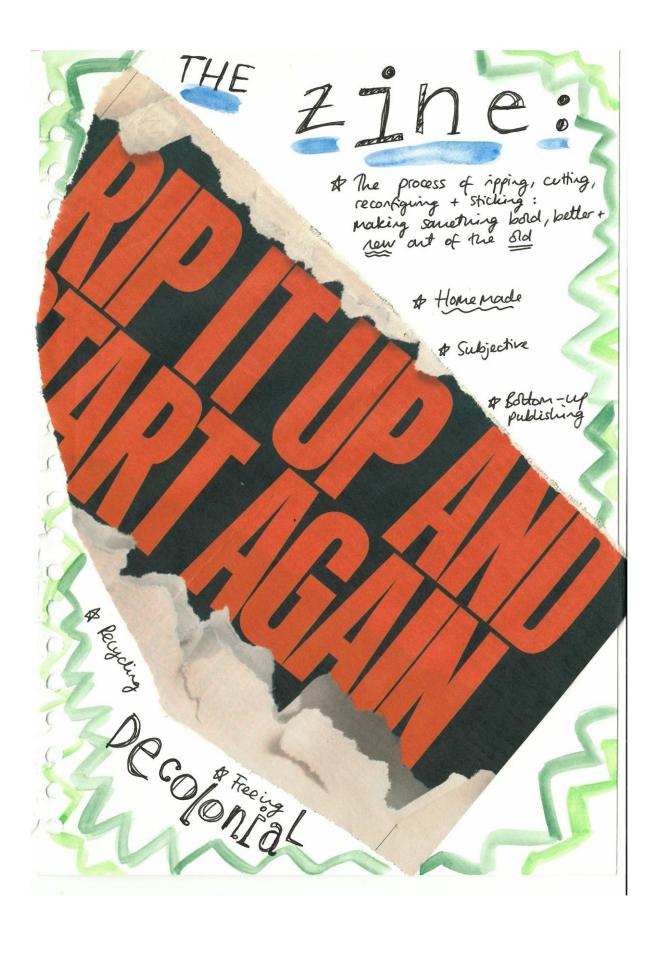
Welcome to the 'It's Our River Too! A Resource Raising Questions about the Links between Decolonisation and Decarbonisation', a creative research project funded by Durham University Student Union's Decolonise Durham Campaign, supported by the Sociology Department's Decolonial Working Group.

This research aims to build and expand links between decolonisation and decarbonisation in the context of County Durham's history, by gathering literature and primary resources for the use of teaching, learning and further reading. It is also a response to student feedback from the Sociology Department which showed an interest in local case studies. This suggests a dissonance between the university's projection of itself as a 'global' institution, and its failure to position itself within the Northeast. This zine is the creation of a student intern seeking to spark a conversation about links between local environmental pollution and colonialism.

This project focuses on County Durham's history to emphasise the importance of valuing local knowledge, which has historically been disavowed by governments and centralised authorities. Here, local knowledge refers to ways of living in a locality, transmitted generationally and in balance with the surrounding natural ecosystems. This research on County Durham's mining heritage aims to show how outside and imposed structures of capitalist power, such as mine owners and private water companies, have profoundly devastated the local environment and exacerbated economic inequalities. In a university where students from the Northeast are vastly underrepresented (7.8% of graduates, 2014-2019) [1], drawing attention to local histories and engaging the academic community in discussions and critiques of colonialist legacies, must be key to our decolonising project.

The zine has historically been anti-establishment (having emerged from the punk scene in the 1980s and developed through the riot grll1 1990s era), in its DIY making process, critical content and wide accessibility- free via public libraries, and now open access pdf files. This zine has been made to be anti-colonial and inti-capitalist and advocates for academic zines to be used as a remedy for difficult, inaccessible academic writing and high-cost journal subscriptions (Merhar, 2020). bell hooks theorised that education has the potential to be a 'practice of freedom' that disrupts unequal power structures and creates social justice, where educators and students take risks in the classroom. This zine, and others like it, could help to start the decolonising process by critiquing ways in which the neo-liberal university is entangled with colonialism, in a defiantly creative format (Bagelman & Bagelman, 2016).

The ghosts of



A decolonial approach involves making clear the colonial foundation of current patterns of inequality, injustice, and discrimination; not only should decolonisation be an institutional critique but should challenge our own assumptions and practice and reflect on how these have been shaped (Walker, 2022). Walter Mignolo theorises that the legacy of historic colonial rule, is a dominant position which works to 'negate, disavow, distort, and deny knowledges, subjectivities, world senses, and life visions' (Mignolo, 2018, p.4). A key way of decolonising is to 'validate the histories and lived experiences' of marginalised people, practices, and places' (Eizadirad, 2019, p.205).

Decarbonisation here refers to the radical process of coal pit closures, first implemented by the Thatcher governments through the specifically the Women's Vigil held in 1993 a campaign which change but has often been ignored or misunderstood environmental cost.

Decarbonisation here refers to the work of the radical process of coal pit closures, which increases the position of women during this period of coal pit protested pit closures vigil held in 1993, a campaign which environment. These women's protest slogan, campaign which environmental cost.

Detween livelihoods and historic pride for the industry, and the

Decolonisation & Decarbonisation:

defining and linking

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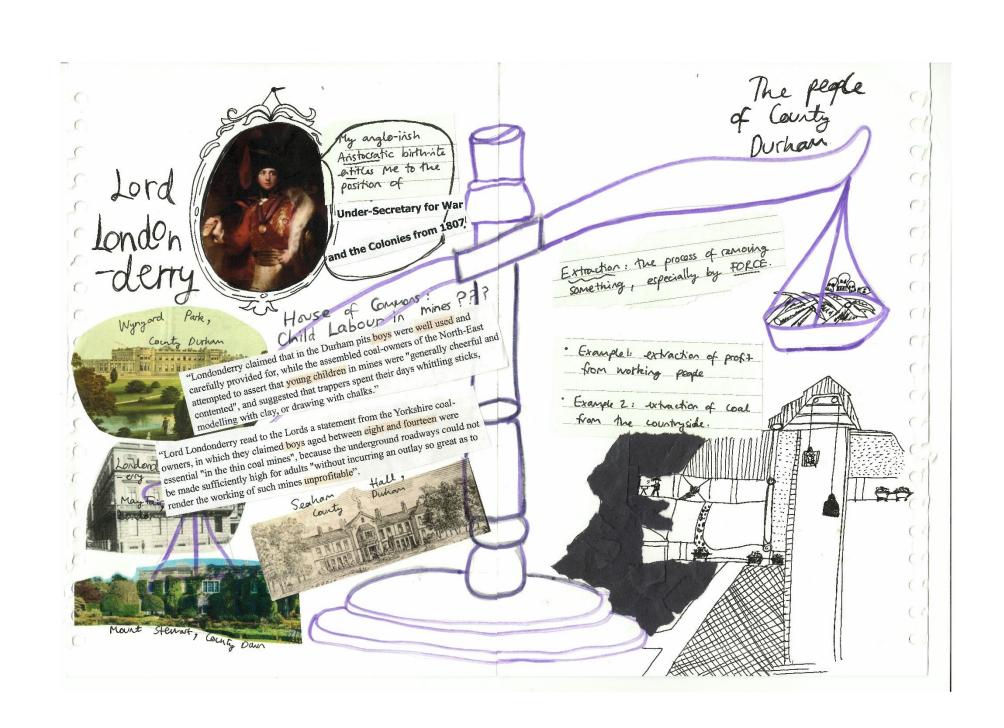
Durham, specifically around and along the River Wear. This is a call this area- and nationally- and the catastrophic affect it continues to have on surrounding communities and environments.

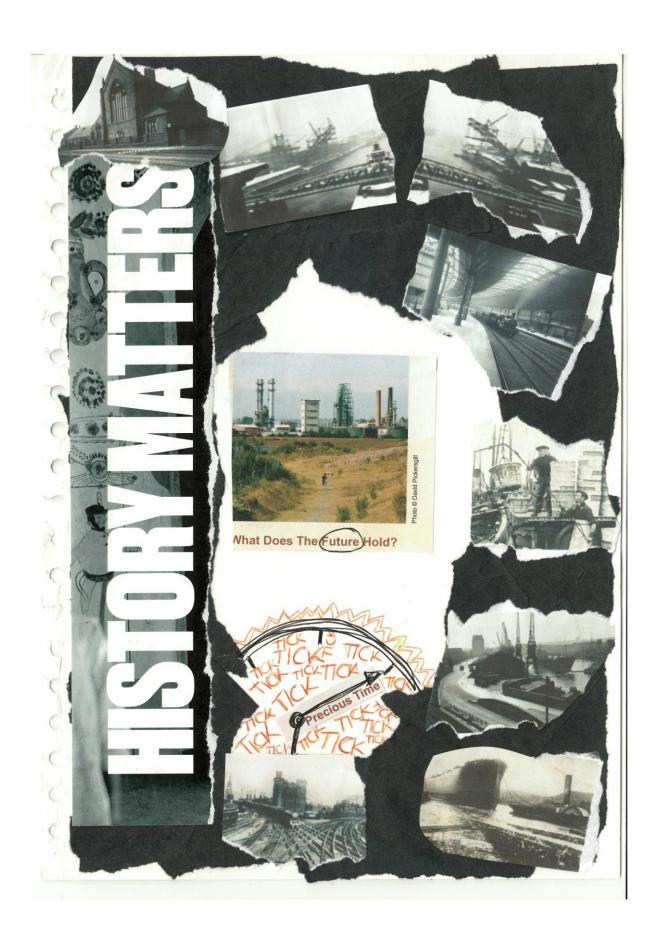
Another case study interrogates the links between colonialism, mining, and inequality, is the 3rd Marquess of Londonderry a.k.a. Charles William Stewart Vane, or the man on the horse in Market Square. This man owned a significant proportion of County Durham's collieries—man owned a significant proportion of County Durham's collieries—including property at Penshaw, Durham and Rainton, and was responsible for the building of Seaham Harbour, for trade and shipping.

Londonderry's inordinate wealth, long absences from the local area, Londonderry's inordinate wealth, long absences from the local area, corrupt influence over local politics, as well as his position of ownership and disproportionate power, make him a key nodal of investigation.

The positionality of the Durham University in this context, is also key to unravelling these perpetuated inequalities. This is pertinent, in light of the university's ranking as worst for social inclusion out of 115 institutions in the UK. [2] As a centre of learning, resources and knowledge production in the Northeast, the process of institutional decolonisation needs to start from within.

[2] The Times and Sunday Times Good University Guide, https://www.palatinate.org.uk/durham-university-worst-for-social-inclusion-in-england-wales.

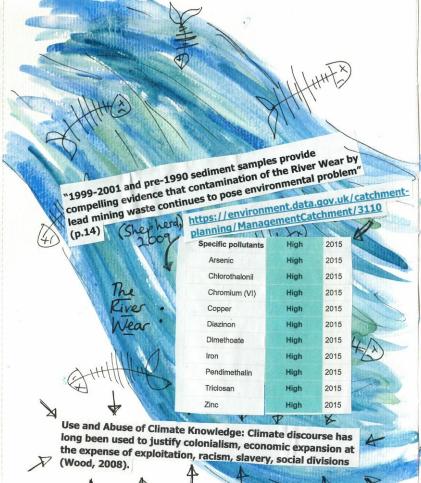












Analysis of lead isotope in archived stream sediments from the River Wear (1986-88) provide evidence of three main sources of anthropogenic lead pollution: leading mining industrial lead emissions and leaded petrol. Lead derived from the combustion of coal continues to pose an environmental problem, one that can be traced to the tide.

